

AMENDED IN ASSEMBLY MAY 13, 2015

AMENDED IN ASSEMBLY MAY 4, 2015

AMENDED IN ASSEMBLY APRIL 7, 2015

AMENDED IN ASSEMBLY MARCH 25, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

## **ASSEMBLY BILL**

**No. 575**

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**Introduced by Assembly Members O'Donnell and Atkins**

February 24, 2015

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An act to amend Section 33050 of, to amend and repeal Section 44661.5 of, to amend, repeal, and add Sections 44660, 44661, 44662, and 44664 of, to add Sections 33050.5, 35161.5, 44662.1, 44662.5, 44662.6, 44662.7, and 44672 to, and to repeal and add Article 13 (commencing with Section 44670) of Chapter 3 of Part 25 of Division 3 of Title 2 of, the Education Code, and to amend, repeal, and add Section 17581.6 of the Government Code, relating to teachers.

### LEGISLATIVE COUNSEL'S DIGEST

AB 575, as amended, O'Donnell. Teachers: best practices teacher evaluation system: school administrator evaluation.

(1) Existing law states the intent of the Legislature that governing boards of school districts establish a uniform system of evaluation and assessment of the performance of all certificated personnel within each school district of the state. Existing law requires the governing board of each school district to establish standards of expected pupil achievement at each grade level in each area of study and to evaluate and assess certificated employee performance on a continuing basis as it reasonably relates to the progress of pupils toward the established

standards and, if applicable, the state adopted academic content standards as measured by state adopted criterion referenced assessments, the instructional techniques and strategies used by the employee, the employee's adherence to curricular objectives, and the establishment and maintenance of a suitable learning environment, within the scope of the employee's responsibilities.

This bill would provide that the provisions described above would become inoperative on July 1, 2018. The bill would state findings and declarations of the Legislature regarding the nature of effective teachers and of the teaching profession. Commencing on July 1, 2018, the bill would require the governing board of each school district, each county board of education, and the governing body of each charter school to adopt and implement a locally negotiated best practices teacher evaluation system, described as one in which each teacher is evaluated on a continuing basis on the degree to which he or she accomplishes specific objectives and multiple observations of instructional and other professional practices that are conducted by trained evaluators. The bill would authorize the State Board of Education, in consultation with the Superintendent of Public Instruction and appropriate education stakeholder groups, to adopt nonregulatory guidance to support the implementation of a best practices teacher evaluation system by school districts, county offices of education, and charter schools, as specified. The bill would, on or before May 1, 2016, or May 1 of the year that precedes the year in which an existing collective bargaining contract will expire, whichever is later, require the governing board of each school district, each county board of education, and the governing body of each charter school, at a regularly scheduled public hearing, to seek comment on the development and implementation of the best practices teacher evaluation system, and, on or before May 1 of each year before local negotiations required by law, to seek comment on the best practices teacher evaluation system. The bill would require if, by mutual agreement between the school district, county office of education, or charter school and the collective bargaining unit, an intermediate mid-year agreement is reached regarding a best practices teacher evaluation system, the negotiation timeline to allow time for the governing board of the school district, county board of education, or the governing body of the charter school to hold a public hearing to seek comment on the best practices teacher evaluation system. The bill also would require the governing board of each school district, each county board of education, and the governing body of each charter

school to disclose the provisions of the best practices teacher evaluation system at a regularly scheduled public hearing. The bill would also require the governing board of each school district, each county board of education, and the governing body of each charter school to establish and define job responsibilities for certificated, noninstructional employees ~~and~~ whose responsibilities cannot be evaluated appropriately under the best practices teacher evaluation system *and* to evaluate and assess their performance in relation to the fulfillment of those responsibilities. The bill would provide that these provisions do not apply to certificated personnel who are employed on an hourly basis in adult education classes. The bill would also provide that the provisions of the best practices teacher evaluation system do not supersede or invalidate a teacher evaluation system that is locally negotiated and that is in effect at the time the best practices teacher evaluation system becomes operative. By imposing additional duties on school districts, county offices of education, and charter schools, this bill would impose a state-mandated local program.

(2) Existing law requires that an evaluation and assessment of the performance of a certificated employee be made on a continuing basis, as provided, including at least every 5 years for personnel with permanent status who have been employed at least 10 years with the school district, are highly qualified, as specified, and whose previous evaluation rated the employee as meeting or exceeding standards, if the evaluator and certificated employee being evaluated agree.

This bill, commencing July 1, 2018, would require the evaluation and assessment of the above personnel at least every 3 years, except as locally negotiated and provided in the best practices teacher evaluation system. The bill would also require county offices of education and charter schools to comply with these provisions. By imposing additional duties on school districts, county offices of education, and charter schools, this bill would impose a state-mandated local program.

(3) Existing law authorizes a school district to evaluate a principal annually for the principal's first and 2nd year of employment as a new principal and authorizes additional evaluations, as specified.

This bill would make those provisions inoperative on July 1, 2018, and, commencing July 1, 2018, would instead require the governing board of each school district, each county board of education, and the governing body of each charter school to establish a system of evaluation for school administrators to guide their growth and performance with the purpose of supporting them as instructional leaders in order to raise

pupil achievement. The bill would require the evaluation system to include certain attributes, including, but not limited to, promoting the success of all pupils, advocating and supporting a safe, nurturing school culture that sustains a quality instructional program conducive to pupil learning and staff professional growth, and ensuring the management, organization, and operation of a safe and successful learning environment as evidenced by the establishment of effective practices for personnel and resource management, campus safety, and school climate. The bill would require the governing board of the school district, the county board of education, and the governing body of the charter school to identify who will conduct the evaluation of each school administrator. By imposing additional duties on school district, county office of education, and charter school officials, the bill would impose a state-mandated local program.

(4) Existing law authorizes the governing board of a school district or a county board of education, as specified, after a public hearing on the matter, to request the state board to waive all or part of any section of the Education Code or any regulation adopted by the state board that implements a provision of the Education Code that may be waived, except for specified provisions.

This bill would add the above-mentioned provisions relating to teacher and school administrator evaluation to the list of provisions that may not be waived.

(5) This bill also would state the intent of the Legislature to provide adequate resources to train evaluators, continue robust beginning teacher induction programs, and support struggling educators.

(6) Under the California Constitution, whenever the Legislature or a state agency mandates a new program or higher level of service on any local government, including a school district and a community college district, the state is required to provide a subvention of funds to reimburse the local government, with specified exceptions. Existing law requires certain funds appropriated in the annual Budget Act for reimbursement of the cost of a new program or increased level of service of an existing program mandated by statute or executive order to be available as a block grant to school districts, county offices of education, and charter schools to support specified state-mandated local programs and permits those entities to elect to receive that block grant funding in lieu of claiming mandated costs pursuant to the state claims process.

This bill would, as of July 1, 2018, add the best practices teacher evaluation system and the school administrator evaluation system to the state-mandated local programs supported by the block grant funding.

(7) This bill would update cross-references and would make other nonsubstantive changes.

(8) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 33050 of the Education Code, as amended  
2 by Section 80 of Chapter 755 of the Statutes of 2014, is amended  
3 to read:

4 33050. (a) The governing board of a school district or a county  
5 board of education, on a districtwide or countywide basis or on  
6 behalf of one or more of its schools or programs, after a public  
7 hearing on the matter, may request the state board to waive all or  
8 part of any section of this code or any regulation adopted by the  
9 state board that implements a provision of this code that may be  
10 waived, except:

11 (1) Article 1 (commencing with Section 15700) and Article 2  
12 (commencing with Section 15780) of Chapter 4 of Part 10 of  
13 Division 1 of Title 1.

14 (2) Chapter 6 (commencing with Section 16000) of Part 10 of  
15 Division 1 of Title 1.

16 (3) Chapter 12 (commencing with Section 17000), Chapter 12.5  
17 (commencing with Section 17070.10), and Chapter 14  
18 (commencing with Section 17085) of Part 10 of Division 1 of Title  
19 1.

20 (4) Part 13 (commencing with Section 22000), Part 13.5  
21 (commencing with Section 25900), and Part 14 (commencing with  
22 Section 26000) of Division 1 of Title 1.

23 (5) Section 35735.1.

- 1 (6) Paragraph (8) of subdivision (a) of Section 37220.
- 2 (7) The following provisions of Part 10.5 (commencing with
- 3 Section 17210) of Division 1 of Title 1:
- 4 (A) Chapter 1 (commencing with Section 17210).
- 5 (B) Article 1 (commencing with Section 17251) to Article 6
- 6 (commencing with Section 17365), inclusive, of Chapter 3.
- 7 (C) Sections 17416 to 17429, inclusive; Sections 17459 and
- 8 17462; subdivision (a) of Section 17464; and Sections 17582 to
- 9 17591, inclusive.
- 10 (8) The following provisions of Part 24 (commencing with
- 11 Section 41000) of Division 3.
- 12 (A) Sections 41000 to 41360, inclusive.
- 13 (B) Sections 41420 to 41423, inclusive.
- 14 (C) Sections 41600 to 41863, inclusive.
- 15 (D) Sections 41930 to 42850, inclusive.
- 16 (9) Sections 44504 and 44505.
- 17 (10) Article 11 (commencing with Section 44660) of Chapter
- 18 3 of Part 25 of Division 3.
- 19 (11) Article 13 (commencing with Section 44670) of Chapter
- 20 3 of Part 25 of Division 3.
- 21 (12) Article 3 (commencing with Section 44930) of Chapter 4
- 22 of Part 25 of Division 3 and regulations in Title 5 of the California
- 23 Code of Regulations adopted pursuant to Article 3 (commencing
- 24 with Section 44930) of Chapter 4 of Part 25 of Division 3.
- 25 (13) Part 26 (commencing with Section 46000) of Division 4.
- 26 (14) Chapter 6 (commencing with Section 48900) and Chapter
- 27 6.5 (commencing with Section 49060) of Part 27 of Division 4.
- 28 (15) Section 51513.
- 29 (16) Section 52163.
- 30 (17) The identification and assessment criteria relating to any
- 31 categorical aid program, including Sections 52164.1 and 52164.6.
- 32 (18) Sections 52165, 52166, and 52178.
- 33 (19) Article 3 (commencing with Section 52850) of Chapter 12
- 34 of Part 28 of Division 4.
- 35 (20) Section 56364.1, except that this restriction shall not
- 36 prohibit the state board from approving any waiver of Section
- 37 56364.2, relating to full inclusion.
- 38 (21) Article 4 (commencing with Section 60640) of Chapter 5
- 39 of Part 33 of Division 4, relating to the California Assessment of
- 40 Student Performance and Progress (CAASPP), and any other

1 provisions of Chapter 5 (commencing with Section 60600) of Part  
2 33 of Division 4 that establish requirements for the CAASPP.

3 (b) Any waiver of provisions related to the programs identified  
4 in Section 52851 shall be granted only pursuant to Article 3  
5 (commencing with Section 52850) of Chapter 12 of Part 28 of  
6 Division 4.

7 (c) The waiver of an advisory committee required by law shall  
8 be granted only pursuant to Article 4 (commencing with Section  
9 52870) of Chapter 12 of Part 28 of Division 4.

10 (d) A request for a waiver submitted by the governing board of  
11 a school district or a county board of education pursuant to  
12 subdivision (a) shall include a written statement as to both of the  
13 following:

14 (1) Whether the exclusive representative of employees, if any,  
15 as provided in Chapter 10.7 (commencing with Section 3540) of  
16 Division 4 of Title 1 of the Government Code, participated in the  
17 development of the waiver.

18 (2) The exclusive representative's position regarding the waiver.

19 (e) A request for a waiver submitted pursuant to subdivision (a)  
20 relating to a regional occupational center or program established  
21 pursuant to Article 1 (commencing with Section 52300) of Chapter  
22 9 of Part 28 of Division 4, which is operated by a joint powers  
23 entity established pursuant to Chapter 5 (commencing with Section  
24 6500) of Division 7 of Title 1 of the Government Code, shall be  
25 submitted as a joint waiver request for each participating school  
26 district and shall meet both of the following conditions:

27 (1) Each joint waiver request shall comply with all of the  
28 requirements of this article.

29 (2) The submission of a joint waiver request shall be approved  
30 by a unanimous vote of the governing board of the joint powers  
31 agency.

32 SEC. 2. Section 33050.5 is added to the Education Code, to  
33 read:

34 33050.5. (a) The state board shall not grant a waiver to the  
35 governing body of a charter school, or to the chartering authority  
36 of a charter school on behalf of the charter school, to waive the  
37 requirements of the best practices teacher evaluation system  
38 established pursuant to Article 11 (commencing with Section  
39 44660) of Chapter 3 of Part 25 of Division 3 or the school  
40 administrator evaluation system established pursuant to Article 13

(commencing with Section 44670) of Chapter 3 of Part 25 of Division 3.

(b) This section shall become operative on July 1, 2018.

SEC. 3. Section 35161.5 is added to the Education Code, to read:

35161.5. (a) The governing board of each school district, each county board of education, and the governing body of each charter school shall establish standards of expected pupil achievement at each grade level that it serves in each area of study.

(b) This section shall become operative on July 1, 2018.

SEC. 4. Section 44660 of the Education Code is amended to read:

44660. (a) It is the intent of the Legislature that governing boards establish a uniform system of evaluation and assessment of the performance of all certificated personnel within each school district of the state, including schools conducted or maintained by county superintendents of education. The system shall involve the development and adoption by each school district of objective evaluation and assessment guidelines that may, at the discretion of the governing board of the school district, be uniform throughout the school district or, for compelling reasons, be individually developed for territories or schools within the school district, provided that all certificated personnel of the school district shall be subject to a system of evaluation and assessment adopted pursuant to this article.

(b) This article does not apply to certificated personnel who are employed on an hourly basis in adult education classes.

(c) This section shall become inoperative on July 1, 2018, and, as of January 1, 2019, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2019, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 5. Section 44660 is added to the Education Code, to read:

44660. (a) The Legislature finds and declares all of the following:

(1) Teaching is a professional endeavor, in which effective practice is driven by an understanding of knowledge in the field and a commitment to all pupils and their families.

(2) Excellent teaching requires knowledge, skills, artistry, passion, and commitment.



1 (3) Effective teachers integrate ethical concern for children and  
2 society, extensive subject matter competence, thoughtfully selected  
3 pedagogical practices, and a depth of knowledge about their pupils,  
4 including knowledge of child and adolescent development and  
5 learning, an understanding of their individual strengths, interests,  
6 and needs, and knowledge about their families and communities.

7 (4) Effective teachers share a common set of professional and  
8 ethical obligations that includes a profound and fundamental  
9 commitment to the growth and success of the individual pupils in  
10 their care as well as to the strengthening and continual revitalization  
11 of our democratic society.

12 (5) Certificated, noninstructional employees share the same  
13 deep commitment to children, families, and communities, and they  
14 provide essential support and administrative services to pupils and  
15 teachers that enable pupils to succeed.

16 (b) The Legislature further finds and declares that because  
17 teachers are the most important school-related factor for influencing  
18 pupil academic success the primary purpose of an evaluation  
19 system is to ensure that teachers meet the highest professional  
20 standards of effective teaching, thereby resulting in high levels of  
21 pupil learning.

22 (c) The Legislature further finds and declares that the attributes  
23 of the best practices teacher evaluation system established pursuant  
24 to this article are based on the California Standards for the  
25 Teaching Profession adopted by the Commission on Teacher  
26 Credentialing in October of 2009, and the system of evaluation  
27 for school administrators established pursuant to Article 13  
28 (commencing with Section 44670) is based on the California  
29 Professional Standards for Educational Leaders adopted by the  
30 Commission on Teacher Credentialing in February of 2014.

31 (d) This article does not apply to certificated personnel who are  
32 employed on an hourly basis in adult education classes.

33 (e) This section shall become operative on July 1, 2018.

34 SEC. 6. Section 44661 of the Education Code is amended to  
35 read:

36 44661. (a) In the development and adoption of guidelines and  
37 procedures pursuant to this article, the governing board of a school  
38 district shall avail itself of the advice of the certificated  
39 instructional personnel in the school district's organization of  
40 certificated personnel.

(b) This section shall become inoperative on July 1, 2018, and, as of January 1, 2019, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2019, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 7. Section 44661 is added to the Education Code, to read:

44661. (a) The governing board of each school district, each county board of education, and the governing body of each charter school shall adopt and implement a best practices teacher evaluation system as set forth in this article.

(b) The best practices teacher evaluation system required to be adopted pursuant to this article shall be locally negotiated pursuant to Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code. If the certificated employees of a school district, county office of education, or charter school do not have an exclusive bargaining representative, the governing board of the school district, the county board of education, or the governing body of the charter school, as applicable, shall adopt objective evaluation and support components, as applicable, that are consistent with this article.

(c) This section shall become operative on July 1, 2018.

SEC. 8. Section 44661.5 of the Education Code is amended to read:

44661.5. (a) When developing and adopting objective evaluation and assessment guidelines pursuant to Section 44660, a school district may, by mutual agreement between the exclusive representative of the certificated employees of the school district and the governing board of the school district, include any objective standards from the National Board for Professional Teaching Standards or any objective standards from the California Standards for the Teaching Profession if the standards to be included are consistent with this article. If the certificated employees of the school district do not have an exclusive representative, the school district may adopt objective evaluation and assessment guidelines consistent with this section.

(b) This section shall become inoperative on July 1, 2018, and, as of January 1, 2019, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2019, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 9. Section 44662 of the Education Code is amended to read:

1 44662. (a) The governing board of each school district shall  
2 establish standards of expected pupil achievement at each grade  
3 level in each area of study.

4 (b) The governing board of each school district shall evaluate  
5 and assess certificated employee performance as it reasonably  
6 relates to:

7 (1) The progress of pupils toward the standards established  
8 pursuant to subdivision (a) and, if applicable, the state adopted  
9 academic content standards as measured by state adopted criterion  
10 referenced assessments.

11 (2) The instructional techniques and strategies used by the  
12 employee.

13 (3) The employee's adherence to curricular objectives.

14 (4) The establishment and maintenance of a suitable learning  
15 environment, within the scope of the employee's responsibilities.

16 (c) The governing board of each school district shall establish  
17 and define job responsibilities for certificated noninstructional  
18 personnel, including, but not limited to, supervisory and  
19 administrative personnel, whose responsibilities cannot be  
20 evaluated appropriately under the provisions of subdivision (b)  
21 and shall evaluate and assess the performance of those  
22 noninstructional certificated employees as it reasonably relates to  
23 the fulfillment of those responsibilities.

24 (d) Results of an employee's participation in the California Peer  
25 Assistance and Review Program for Teachers established by Article  
26 4.5 (commencing with Section 44500) shall be made available as  
27 part of the evaluation conducted pursuant to this section.

28 (e) The evaluation and assessment of certificated employee  
29 performance pursuant to this section shall not include the use of  
30 publishers' norms established by standardized tests.

31 (f) Nothing in this section shall be construed as in any way  
32 limiting the authority of school district governing boards to develop  
33 and adopt additional evaluation and assessment guidelines or  
34 criteria.

35 (g) This section shall become inoperative on July 1, 2018, and,  
36 as of January 1, 2019, is repealed, unless a later enacted statute,  
37 that becomes operative on or before January 1, 2019, deletes or  
38 extends the dates on which it becomes inoperative and is repealed.

39 SEC. 10. Section 44662 is added to the Education Code, to  
40 read:

1 44662. (a) A best practices teacher evaluation system shall  
2 include, but not be limited to, the following attributes:

3 (1) An evaluation of each teacher based on the degree to which  
4 he or she accomplishes the following objectives:

5 (A) Engages and supports all pupils in learning, evidence of  
6 which may include, but is not limited to, evidence of high  
7 expectations and active pupil engagement for each pupil.

8 (B) Creates and maintains effective environments for pupil  
9 learning, to the extent that those environments are within the  
10 teacher's control.

11 (C) Understands and organizes subject matter for pupil learning,  
12 evidence of which may include, but is not limited to, extensive  
13 subject matter, content standards, and curriculum competence.

14 (D) Plans instruction and designs learning experiences for all  
15 pupils, evidence of which may include, but is not limited to, use  
16 of differentiated instruction and practices based upon pupil progress  
17 and use of culturally responsive instruction, including, but not  
18 limited to, incorporation of multicultural information and content  
19 into the delivery of curriculum, to eliminate the achievement gap.

20 (E) Uses pupil assessment information to inform instruction  
21 and to improve learning, evidence of which shall include, but is  
22 not limited to, use of formative and summative assessments to  
23 adjust instructional practices to meet the needs of individual pupils.  
24 For certificated employees who directly instruct English learner  
25 pupils in acquiring English language fluency, the assessment  
26 information shall include the results of assessments adopted  
27 pursuant to Chapter 7 (commencing with Section 60810) of Part  
28 33 of Division 4.

29 (F) Develops, as a professional educator, evidence of which  
30 may include, but is not limited to, consistent and positive  
31 relationships with pupils, parents, staff, and administrators, use of  
32 collaborative professional practices for improving instructional  
33 strategies, participation in identified professional growth  
34 opportunities, and use of meaningful self-assessment to improve  
35 as a professional educator.

36 (G) Contributes to pupil academic growth based on multiple  
37 measures, as follows:

38 (i) Multiple measures shall include state and local formative  
39 and summative assessments in the grade levels and subjects that  
40 these assessments are administered.

1 (ii) Multiple measures may include, but are not limited to,  
2 classroom work, local and state academic assessments, and pupil  
3 grades, classroom participation, presentations and performances,  
4 and projects and portfolios.

5 (iii) For certificated employees who directly instruct English  
6 learner pupils in acquiring English, measures shall include the  
7 degree to which pupils acquire the English language development  
8 standards adopted pursuant to former Section 60811.3, as that  
9 section read on June 30, 2013, or Section 60811.4, for the purpose  
10 of improving a pupil's English proficiency.

11 (iv) Pupil data used for purposes of teacher evaluation shall be  
12 confidential in the same manner as all other elements of a teacher's  
13 personnel file.

14 (2) Multiple observations of instructional and other professional  
15 practices that are conducted by evaluators who have been  
16 appropriately trained and calibrated to ensure consistency and who  
17 have demonstrated competence in teacher evaluation, as determined  
18 by the school district.

19 (A) Multiple observations may include, but are not limited to,  
20 classroom observations, one-on-one discussions, and review of  
21 classroom materials and course of study.

22 (B) Observations shall be conducted using a uniform evaluation  
23 tool that is appropriate to the teacher's assignment.

24 (C) Before each formal observation, the observer shall meet  
25 with the teacher to discuss the purpose of the observation.

26 (D) After each formal observation, the observer shall meet with  
27 the teacher to discuss recommendations, as necessary, with regard  
28 to areas of improvement in the performance of the teacher.

29 (E) Nothing in this subdivision shall prohibit evaluators from  
30 conducting unscheduled classroom visits.

31 (3) A minimum of three performance levels for the evaluation  
32 of teacher performance for purposes of Section 44664.

33 ~~(4) Each of the attributes set forth in paragraph (1) shall account~~  
34 ~~for not less than 10 percent of the overall evaluation for each~~  
35 ~~teacher.~~

36 (b) This section shall not be interpreted to prohibit a locally  
37 negotiated evaluation process from designating certificated  
38 employees to conduct, or participate in, evaluations of other  
39 certificated employees for purposes of determining needs for  
40 professional development or providing corrective advice for the

1 certificated employee being evaluated. A nonsupervisory  
2 certificated employee who conducts, or participates in, an  
3 evaluation pursuant to this article shall not be deemed to be  
4 exercising a management or supervisory function as defined by  
5 subdivision (g) or (m) of Section 3540.1 of the Government Code.

6 (c) This section shall not apply to certificated employees who  
7 perform a management employee or supervisory employee  
8 function, as defined in subdivision (g) or (m), respectively, of  
9 Section 3540.1 of the Government Code.

10 (d) Notwithstanding any other law, a best practices teacher  
11 evaluation system adopted pursuant to this article shall not omit  
12 any of the attributes specified in this section.

13 (e) This section shall become operative on July 1, 2018.

14 SEC. 11. Section 44662.1 is added to the Education Code, to  
15 read:

16 44662.1. The state board, in consultation with the  
17 Superintendent and appropriate education stakeholder groups, may  
18 adopt nonregulatory guidance to support the implementation of a  
19 best practices teacher evaluation system by school districts, county  
20 offices of education, and charter schools that may include all of  
21 the following:

22 (a) Model evaluation systems that may be used by school  
23 districts, county offices of education, and charter schools to  
24 implement the best practices teacher evaluation system pursuant  
25 to Sections 44661 and 44662, as added by Sections 7 and 10 of  
26 Assembly Bill 575 of the 2015–16 Regular Session.

27 (b) Model processes for implementing observations of  
28 instructional and other professional practices pursuant to paragraph  
29 (2) of subdivision (a) of Section 44662, as added by Section 10 of  
30 Assembly Bill 575 of the 2015–16 Regular Session.

31 (c) Model processes for defining calibration for purposes of  
32 training evaluators pursuant to paragraph (2) of subdivision (a) of  
33 Section 44662, as added by Section 10 of Assembly Bill 575 of  
34 the 2015–16 Regular Session.

35 (d) Model processes for developing the observation tool that  
36 may be used for observations of instructional and other professional  
37 practices pursuant to paragraph (2) of subdivision (a) of Section  
38 44662, as added by Section 10 of Assembly Bill 575 of the  
39 2015–16 Regular Session.

1 (e) Model processes for determining and defining the  
2 performance levels for the evaluation of teacher performance  
3 pursuant to paragraph (3) of subdivision (a) of Section 44662, as  
4 added by Section 10 of Assembly Bill 575 of the 2015–16 Regular  
5 Session.

6 SEC. 12. Section 44662.5 is added to the Education Code, to  
7 read:

8 44662.5. (a) The governing board of each school district, each  
9 county board of education, and the governing body of each charter  
10 school shall establish and define job responsibilities for certificated,  
11 noninstructional employees, including, but not limited to,  
12 supervisory and administrative personnel, whose responsibilities  
13 cannot be evaluated appropriately under the provisions of  
14 subdivision (a) of Section 44662. The governing board of each  
15 school district, each county board of education, and the governing  
16 body of each charter school shall provide for the evaluation and  
17 assessment of the performance of certificated, noninstructional  
18 employees as it reasonably relates to the fulfillment of those  
19 responsibilities.

20 (b) This section shall become operative on July 1, 2018.

21 SEC. 13. Section 44662.6 is added to the Education Code, to  
22 read:

23 44662.6. (a) (1) On or before May 1, 2016, or May 1 of the  
24 year that precedes the year in which an existing collective  
25 bargaining contract will expire, whichever is later, the governing  
26 board of each school district, each county board of education, and  
27 the governing body of each charter school, at a regularly scheduled  
28 public hearing, shall seek comment on the development and  
29 implementation of the best practices teacher evaluation system.  
30 The governing board of each school district, each county board of  
31 education, and the governing body of each charter school shall use  
32 the comments received at the hearing to guide the development  
33 and implementation of the best practices teacher evaluation system.

34 (2) On or before May 1 of each year before local negotiations  
35 required pursuant to Chapter 10.7 (commencing with Section 3540)  
36 of Division 4 of Title 1 of the Government Code, the governing  
37 board of each school district, each county board of education, and  
38 the governing body of each charter school shall seek comment on  
39 the best practices teacher evaluation system. The governing board  
40 of each school district, each county board of education, and the

1 governing body of each charter school shall also seek public  
2 comment on the best practices teacher evaluation system both  
3 during local negotiations and before the final agreement of local  
4 negotiations.

5 (3) If, by mutual agreement between a school district, county  
6 office of education, or charter school and the collective bargaining  
7 unit, an intermediate mid-year agreement is reached regarding a  
8 best practices teacher evaluation system, the negotiation timeline  
9 shall allow time for the governing board of the school district, each  
10 county board of education, or the governing body of the charter  
11 school to hold a public hearing to seek comment on the best  
12 practices teacher evaluation system.

13 (b) Consistent with Section 3547 of the Government Code and  
14 no more than 30 days after the local negotiations required pursuant  
15 to Chapter 10.7 (commencing with Section 3540) of Division 4 of  
16 Title 1 of the Government Code, the governing board of each  
17 school district, each county board of education, and the governing  
18 body of each charter school shall disclose the provisions of the  
19 best practices teacher evaluation system at a regularly scheduled  
20 public hearing.

21 (c) This section shall also apply to the school administrator  
22 evaluation program established pursuant to Article 13 (commencing  
23 with Section 44670), as added by Section 17 of the act adding this  
24 section.

25 SEC. 14. Section 44662.7 is added to the Education Code, to  
26 read:

27 44662.7. (a) This article does not supersede or invalidate a  
28 teacher evaluation system that is locally negotiated pursuant to  
29 Chapter 10.7 (commencing with Section 3540) of Division 4 of  
30 Title 1 of the Government Code and that is in effect at the time  
31 this section becomes operative. If a locally negotiated teacher  
32 evaluation system is in effect at the time this section becomes  
33 operative, the teacher evaluation system shall remain in effect until  
34 the parties to the agreement negotiate a successor agreement. A  
35 memorandum of understanding shall not extend the adoption of a  
36 locally negotiated teacher evaluation system that is in effect at the  
37 time this section becomes operative.

38 (b) This section shall become operative on July 1, 2018.

39 SEC. 15. Section 44664 of the Education Code is amended to  
40 read:



1 44664. (a) Evaluation and assessment of the performance of  
2 each certificated employee shall be made on a continuing basis as  
3 follows:

4 (1) At least once each school year for probationary personnel.

5 (2) At least every other year for personnel with permanent status.

6 (3) At least every five years for personnel with permanent status  
7 who have been employed at least 10 years with the school district,  
8 are highly qualified, if those personnel occupy positions that are  
9 required to be filled by a highly qualified professional by the  
10 federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301  
11 et seq.), as defined in Section 7801 of Title 20 of the United States  
12 Code, and whose previous evaluation rated the employee as  
13 meeting or exceeding standards, if the evaluator and certificated  
14 employee being evaluated agree. The certificated employee or the  
15 evaluator may withdraw consent at any time.

16 (b) The evaluation shall include recommendations, if necessary,  
17 as to areas of improvement in the performance of the *certificated*  
18 employee.

19 (1) If an employee is not performing his or her duties in a  
20 satisfactory manner according to the standards prescribed by the  
21 governing board of the school district, the employing authority  
22 shall notify the employee in writing of that fact and describe the  
23 unsatisfactory performance.

24 (2) The employing authority shall thereafter confer with the  
25 employee making specific recommendations as to areas of  
26 improvement in the employee's performance and endeavor to assist  
27 the employee in his or her performance.

28 (3) If a permanent certificated employee has received an  
29 unsatisfactory evaluation, the employing authority shall annually  
30 evaluate the employee until the employee achieves a positive  
31 evaluation or is separated from the school district.

32 (c) (1) An evaluation performed pursuant to this article that  
33 contains an unsatisfactory rating of ~~an~~ a *certificated* employee's  
34 performance in the area of teaching methods or instruction may  
35 include the requirement that the certificated employee shall, as  
36 determined necessary by the employing authority, participate in a  
37 program designed to improve appropriate areas of the employee's  
38 performance and to further pupil achievement and the instructional  
39 objectives of the employing authority.

(2) If a school district participates in the California Peer Assistance and Review Program for Teachers established pursuant to Article 4.5 (commencing with Section 44500), a certificated employee who receives an unsatisfactory rating on an evaluation performed pursuant to this section shall participate in the California Peer Assistance and Review Program for Teachers.

(d) Hourly and temporary hourly certificated employees, other than those employed in adult education classes who are excluded by the provisions of Section 44660, and substitute teachers may be excluded from the provisions of this section at the discretion of the governing board of the school district.

(e) This section shall become inoperative on July 1, 2018, and, as of January 1, 2019, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2019, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 16. Section 44664 is added to the Education Code, to read:

44664. (a) Evaluation and assessment of the performance of each certificated employee shall be made on a continuing basis as follows:

(1) At least once each school year for probationary personnel.

(2) At least every other year for personnel with permanent status.

(3) (A) Except as may be provided in the best practices teacher evaluation system locally negotiated pursuant to subdivision (b) of Section 44661, at least every three years for personnel with permanent status who have been employed at least 10 years with the school district, county office of education, or charter school, are highly qualified, if those personnel occupy positions that are required to be filled by a highly qualified professional by the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), as defined in Section 7801 of Title 20 of the United States Code, and whose previous evaluation rated the employee as meeting or exceeding standards, if the evaluator and certificated employee being evaluated agree. The certificated employee or the evaluator may withdraw consent at any time.

(B) The evaluator shall conduct at least one unscheduled observation per year during a year when the certificated employee does not receive a formal performance evaluation and assessment.

1 (b) The evaluation shall include recommendations, if necessary,  
2 as to areas of improvement in the performance of the *certificated*  
3 employee.

4 (1) If an employee is not performing his or her duties in a  
5 satisfactory manner according to the standards prescribed by the  
6 governing board of the school district, the county board of  
7 education, or the governing body of the charter school, the  
8 employing authority shall notify the employee in writing of that  
9 fact and describe the unsatisfactory performance.

10 (2) The employing authority shall thereafter confer with the  
11 employee making specific recommendations as to areas of  
12 improvement in the employee's performance and endeavor to assist  
13 the employee in his or her performance.

14 (3) If a permanent certificated employee has received an  
15 unsatisfactory evaluation, the employing authority shall annually  
16 evaluate the employee until the employee achieves a positive  
17 evaluation or is separated from the school district, county office  
18 of education, or charter school.

19 (c) (1) An evaluation performed pursuant to this article that  
20 contains an unsatisfactory rating of a permanent *certificated*  
21 employee's performance in the area of teaching methods or  
22 instruction may include the requirement that the certificated  
23 employee shall, as determined necessary by the employing  
24 authority, participate in a program designed to improve appropriate  
25 areas of the employee's performance and to further pupil  
26 achievement and the instructional objectives of the employing  
27 authority.

28 (2) For an evaluation performed pursuant to this article that  
29 contains an unsatisfactory rating of a probationary certificated  
30 employee's performance in the area of teaching methods or  
31 instruction, the employing authority may elect to offer a program  
32 designed to improve appropriate areas of the probationary  
33 certificated employee's performance and to further pupil  
34 achievement and the instructional objectives of the employing  
35 authority.

36 (3) If a school district, county office of education, or charter  
37 school participates in the California Peer Assistance and Review  
38 Program for Teachers established pursuant to Article 4.5  
39 (commencing with Section 44500), a certificated employee of that  
40 school district or charter school who receives an unsatisfactory

1 rating on an evaluation performed pursuant to this section shall  
2 participate in the California Peer Assistance and Review Program  
3 for Teachers.

4 (d) Hourly and temporary hourly certificated employees, other  
5 than those employed in adult education classes who are excluded  
6 by the provisions of Section 44660, and substitute teachers may  
7 be excluded from the provisions of this section at the discretion  
8 of the governing board of the school district or the governing body  
9 of the charter school.

10 (e) This section shall become operative on July 1, 2018.

11 SEC. 17. Article 13 (commencing with Section 44670) is added  
12 to Chapter 3 of Part 25 of Division 3 of Title 2 of the Education  
13 Code, to read:

14  
15 Article 13. Administrator Evaluations  
16

17 44670. (a) The governing board of each school district, each  
18 county board of education, and the governing body of each charter  
19 school shall establish a system of evaluation for school  
20 administrators to guide their growth and performance with the  
21 purpose of supporting them as instructional leaders in order to  
22 raise pupil achievement. The evaluation system shall include, but  
23 not be limited to, all of the following attributes:

24 (1) Promoting the success of all ~~pupil~~ *pupils* by facilitating the  
25 development and implementation of a vision of pupil learning,  
26 including, but not limited to, communicating with parents, pupils,  
27 and the community regarding the importance of a standards-based  
28 education and high expectations for all pupils.

29 (2) Advocating and supporting a safe, nurturing school culture  
30 that sustains a quality instructional program conducive to pupil  
31 learning and staff professional growth, including, but not limited  
32 to, all of the following:

33 (A) Promoting equity, fairness, and respect among staff, pupils,  
34 and members of the school community with acknowledgment of  
35 the role cultural attributes have in pupil learning.

36 (B) Supporting professional development opportunities for staff  
37 that encourage collaboration and effective instructional practice  
38 with the goal of improving outcomes for all pupils.

39 (3) Ensuring the management, organization, and operation of a  
40 safe and successful learning environment, as evidenced by the

1 establishment of effective practices for personnel and resource  
2 management, campus safety, and school climate, including, but  
3 not limited to, supporting curricular and management leadership  
4 in all of these areas and successfully implementing a best practices  
5 teacher evaluation system established pursuant to Sections 44661  
6 and 44662, *as* added by Sections 7 and 10 of the act adding this  
7 section.

8 (4) Collaborating with parents and the community to establish  
9 an inclusive school environment, including, but not limited to,  
10 embracing and recognizing that diversity strengthens a learning  
11 environment and promotes meaningful parent and community  
12 engagement, as required by Section 52062 for the development of  
13 the local control and accountability plan established pursuant to  
14 Section 52060.

15 (5) (A) Providing ethical and professional leadership that fosters  
16 effective instructional practice as evidenced by promoting quality  
17 teaching and instructional strategies and provides relevant, effective  
18 feedback that leads to pupil learning. School administrators shall  
19 be held accountable for the academic growth of pupils over time  
20 and academic growth shall be based on multiple measures that  
21 may include pupil work as well as pupil and school longitudinal  
22 data.

23 (B) Multiple measures shall include state and local formative  
24 and summative assessments. For school administrators who  
25 supervise certificated staff that directly instruct English learner  
26 pupils acquiring English, assessment information shall include the  
27 results of assessments adopted pursuant to Chapter 7 (commencing  
28 with Section 60810) of Part 33 of Division 4.

29 (C) Multiple measures may include, but are not limited to,  
30 benchmark, end-of-chapter, end-of-course, advanced placement,  
31 international baccalaureate, college entrance, or performance  
32 assessments.

33 (D) Pupil data used for purposes of an administrator evaluation  
34 shall be confidential in the same manner as all other elements of  
35 an administrator's personnel file.

36 (6) Providing professional leadership by understanding,  
37 responding, and influencing the larger social, political, ~~cultural~~  
38 *cultural*, and legal context with the goal of ensuring pupil success,  
39 as evidenced by working in collaboration with the governing board  
40 of the school district, the county board of education, or the

1 governing body of the charter school, bargaining units, and local  
2 school, school district or county office of education, and  
3 community leaders.

4 (b) The governing board of the school district, the county board  
5 of education, and the governing body of the charter school shall  
6 identify who will conduct the evaluation of each school  
7 administrator.

8 (1) A school administrator shall be evaluated annually for the  
9 first and second year of employment as a new administrator in a  
10 school district, county office of education, or charter school. The  
11 governing board of the school district, the county board of  
12 education, or the governing body of the charter school may  
13 determine the frequency at regular intervals of evaluations after  
14 this period.

15 (2) Additional evaluations that occur outside of the regular  
16 intervals determined by the governing board of the school district,  
17 the county board of education, or the governing body of the charter  
18 school shall be agreed upon between the evaluator and the  
19 administrator.

20 (3) Evaluators and administrators shall review school success  
21 and progress throughout the year. This review should include goals  
22 that are defined by the school district, the county office of  
23 education, or the governing body of the charter school, including,  
24 but not limited to, the goals specified in the local control and  
25 accountability plan approved by the governing board of the school  
26 district pursuant to Section 52060 or by the county board of  
27 education pursuant to Section 52066, or identified in the charter  
28 school's petition pursuant to clause (ii) of subparagraph (A) of  
29 paragraph (5) of subdivision (b) of Section 47605.

30 (c) Notwithstanding any other law, a school administrator  
31 evaluation system adopted pursuant to this article shall not omit  
32 any of the attributes specified in this section.

33 (d) This article shall become operative on July 1, 2018.

34 SEC. 18. Section 44672 is added to the Education Code, to  
35 read:

36 44672. This article shall become inoperative on July 1, 2018,  
37 and, as of January 1, 2019, is repealed, unless a later enacted  
38 statute, that becomes operative on or before January 1, 2019,  
39 deletes or extends the dates on which it becomes inoperative and  
40 is repealed.

1 SEC. 19. Section 17581.6 of the Government Code is amended  
2 to read:

3 17581.6. (a) Funding apportioned pursuant to this section shall  
4 constitute reimbursement pursuant to Section 6 of Article XIII B  
5 of the California Constitution for the performance of any state  
6 mandates included in the statutes and executive orders identified  
7 in subdivision (e).

8 (b) Any school district, county office of education, or charter  
9 school may elect to receive block grant funding pursuant to this  
10 section.

11 (c) (1) A school district, county office of education, or charter  
12 school that elects to receive block grant funding pursuant to this  
13 section in a given fiscal year shall submit a letter requesting  
14 funding to the Superintendent of Public Instruction on or before  
15 August 30 of that fiscal year.

16 (2) The Superintendent of Public Instruction shall, in the month  
17 of November of each year, apportion block grant funding  
18 appropriated pursuant to Item 6110-296-0001 of Section 2.00 of  
19 the annual Budget Act to all school districts, county offices of  
20 education, and charter schools that submitted letters requesting  
21 funding in that fiscal year according to the provisions of that item.

22 (3) A school district or county office of education that receives  
23 block grant funding pursuant to this section shall not be eligible  
24 to submit claims to the Controller for reimbursement pursuant to  
25 Section 17560 for any costs of any state mandates included in the  
26 statutes and executive orders identified in subdivision (e) incurred  
27 in the same fiscal year during which the school district or county  
28 office of education received funding pursuant to this section.

29 (d) Block grant funding apportioned pursuant to this section is  
30 subject to annual financial and compliance audits required by  
31 Section 41020 of the Education Code.

32 (e) Block grant funding apportioned pursuant to this section is  
33 specifically intended to fund the costs of the following programs  
34 and activities:

35 (1) Academic Performance Index (01-TC-22; Chapter 3 of the  
36 Statutes of 1999, First Extraordinary Session; and Chapter 695 of  
37 the Statutes of 2000).

38 (2) Agency Fee Arrangements (00-TC-17 and 01-TC-14;  
39 Chapter 893 of the Statutes of 2000 and Chapter 805 of the Statutes  
40 of 2001).

- 1 (3) AIDS Instruction and AIDS Prevention Instruction (CSM  
2 4422, 99-TC-07, and 00-TC-01; Chapter 818 of the Statutes of  
3 1991; and Chapter 403 of the Statutes of 1998).
- 4 (4) California State Teachers' Retirement System (CalSTRS)  
5 Service Credit (02-TC-19; Chapter 603 of the Statutes of 1994;  
6 Chapters 383, 634, and 680 of the Statutes of 1996; Chapter 838  
7 of the Statutes of 1997; Chapter 965 of the Statutes of 1998;  
8 Chapter 939 of the Statutes of 1999; and Chapter 1021 of the  
9 Statutes of 2000).
- 10 (5) Caregiver Affidavits (CSM 4497; Chapter 98 of the Statutes  
11 of 1994).
- 12 (6) Charter Schools I, II, and III (CSM 4437, 99-TC-03, and  
13 99-TC-14; Chapter 781 of the Statutes of 1992; Chapters 34 and  
14 673 of the Statutes of 1998; Chapter 34 of the Statutes of 1998;  
15 and Chapter 78 of the Statutes of 1999).
- 16 (7) Charter Schools IV (03-TC-03; Chapter 1058 of the Statutes  
17 of 2002).
- 18 (8) Child Abuse and Neglect Reporting (01-TC-21; Chapters  
19 640 and 1459 of the Statutes of 1987; Chapter 132 of the Statutes  
20 of 1991; Chapter 459 of the Statutes of 1992; Chapter 311 of the  
21 Statutes of 1998; Chapter 916 of the Statutes of 2000; and Chapters  
22 133 and 754 of the Statutes of 2001).
- 23 (9) Collective Bargaining (CSM 4425; Chapter 961 of the  
24 Statutes of 1975).
- 25 (10) Comprehensive School Safety Plans (98-TC-01 and  
26 99-TC-10; Chapter 736 of the Statutes of 1997; Chapter 996 of  
27 the Statutes of 1999; and Chapter 828 of the Statutes of 2003).
- 28 (11) Consolidation of Annual Parent Notification/Schoolsite  
29 Discipline Rules/Alternative Schools (CSM 4488, CSM 4461,  
30 99-TC-09, 00-TC-12, 97-TC-24, CSM 4453, CSM 4474, CSM  
31 4462; Chapter 448 of the Statutes of 1975; Chapter 965 of the  
32 Statutes of 1977; Chapter 975 of the Statutes of 1980; Chapter 469  
33 of the Statutes of 1981; Chapter 459 of the Statutes of 1985;  
34 Chapters 87 and 97 of the Statutes of 1986; Chapter 1452 of the  
35 Statutes of 1987; Chapters 65 and 1284 of the Statutes of 1988;  
36 Chapter 213 of the Statutes of 1989; Chapters 10 and 403 of the  
37 Statutes of 1990; Chapter 906 of the Statutes of 1992; Chapter  
38 1296 of the Statutes of 1993; Chapter 929 of the Statutes of 1997;  
39 Chapters 846 and 1031 of the Statutes of 1998; Chapter 1 of the  
40 Statutes of 1999, First Extraordinary Session; Chapter 73 of the



1 Statutes of 2000; Chapter 650 of the Statutes of 2003; Chapter 895  
2 of the Statutes of 2004; and Chapter 677 of the Statutes of 2005).

3 (12) Consolidation of Law Enforcement Agency Notification  
4 and Missing Children Reports (CSM 4505; Chapter 1117 of the  
5 Statutes of 1989 and 01-TC-09; Chapter 249 of the Statutes of  
6 1986; and Chapter 832 of the Statutes of 1999).

7 (13) Consolidation of Notification to Teachers: Pupils Subject  
8 to Suspension or Expulsion I and II, and Pupil Discipline Records  
9 (00-TC-10 and 00-TC-11; Chapter 345 of the Statutes of 2000).

10 (14) County Office of Education Fiscal Accountability Reporting  
11 (97-TC-20; Chapters 917 and 1452 of the Statutes of 1987;  
12 Chapters 1461 and 1462 of the Statutes of 1988; Chapter 1372 of  
13 the Statutes of 1990; Chapter 1213 of the Statutes of 1991; Chapter  
14 323 of the Statutes of 1992; Chapters 923 and 924 of the Statutes  
15 of 1993; Chapters 650 and 1002 of the Statutes of 1994; and  
16 Chapter 525 of the Statutes of 1995).

17 (15) Criminal Background Checks (97-TC-16; Chapters 588  
18 and 589 of the Statutes of 1997).

19 (16) Criminal Background Checks II (00-TC-05; Chapters 594  
20 and 840 of the Statutes of 1998; and Chapter 78 of the Statutes of  
21 1999).

22 (17) Developer Fees (02-TC-42; Chapter 955 of the Statutes of  
23 1977; Chapter 282 of the Statutes of 1979; Chapter 1354 of the  
24 Statutes of 1980; Chapter 201 of the Statutes of 1981; Chapter 923  
25 of the Statutes of 1982; Chapter 1254 of the Statutes of 1983;  
26 Chapter 1062 of the Statutes of 1984; Chapter 1498 of the Statutes  
27 of 1985; Chapters 136 and 887 of the Statutes of 1986; and Chapter  
28 1228 of the Statutes of 1994).

29 (18) Differential Pay and Reemployment (99-TC-02; Chapter  
30 30 of the Statutes of 1998).

31 (19) Expulsion of Pupil: Transcript Cost for Appeals (SMAS;  
32 Chapter 1253 of the Statutes of 1975).

33 (20) Financial and Compliance Audits (CSM 4498 and CSM  
34 4498-A; Chapter 36 of the Statutes of 1977).

35 (21) Graduation Requirements (CSM 4181; Chapter 498 of the  
36 Statutes of 1983).

37 (22) Habitual Truants (CSM 4487 and CSM 4487-A; Chapter  
38 1184 of the Statutes of 1975).

- 1 (23) High School Exit Examination (00-TC-06; Chapter 1 of  
2 the Statutes of 1999, First Extraordinary Session; and Chapter 135  
3 of the Statutes of 1999).
- 4 (24) Immunization Records (SB 90-120; Chapter 1176 of the  
5 Statutes of 1977).
- 6 (25) Immunization Records—Hepatitis B (98-TC-05; Chapter  
7 325 of the Statutes of 1978; Chapter 435 of the Statutes of 1979;  
8 Chapter 472 of the Statutes of 1982; Chapter 984 of the Statutes  
9 of 1991; Chapter 1300 of the Statutes of 1992; Chapter 1172 of  
10 the Statutes of 1994; Chapters 291 and 415 of the Statutes of 1995;  
11 Chapter 1023 of the Statutes of 1996; and Chapters 855 and 882  
12 of the Statutes of 1997).
- 13 (26) Interdistrict Attendance Permits (CSM 4442; Chapters 172  
14 and 742 of the Statutes of 1986; Chapter 853 of the Statutes of  
15 1989; Chapter 10 of the Statutes of 1990; and Chapter 120 of the  
16 Statutes of 1992).
- 17 (27) Intradistrict Attendance (CSM 4454; Chapters 161 and 915  
18 of the Statutes of 1993).
- 19 (28) Juvenile Court Notices II (CSM 4475; Chapters 1011 and  
20 1423 of the Statutes of 1984; Chapter 1019 of the Statutes of 1994;  
21 and Chapter 71 of the Statutes of 1995).
- 22 (29) Notification of Truancy (CSM 4133; Chapter 498 of the  
23 Statutes of 1983; Chapter 1023 of the Statutes of 1994; and Chapter  
24 19 of the Statutes of 1995).
- 25 (30) Parental Involvement Programs (03-TC-16; Chapter 1400  
26 of the Statutes of 1990; Chapters 864 and 1031 of the Statutes of  
27 1998; and Chapter 1037 of the Statutes of 2002).
- 28 (31) Physical Performance Tests (96-365-01; Chapter 975 of  
29 the Statutes of 1995).
- 30 (32) Prevailing Wage Rate (01-TC-28; Chapter 1249 of the  
31 Statutes of 1978).
- 32 (33) Public Contracts (02-TC-35; Chapter 1073 of the Statutes  
33 of 1985; Chapter 1408 of the Statutes of 1988; Chapter 330 of the  
34 Statutes of 1989; Chapter 1414 of the Statutes of 1990; Chapter  
35 321 of the Statutes of 1990; Chapter 799 of the Statutes of 1992;  
36 and Chapter 726 of the Statutes of 1994).
- 37 (34) Pupil Health Screenings (CSM 4440; Chapter 1208 of the  
38 Statutes of 1976; Chapter 373 of the Statutes of 1991; and Chapter  
39 750 of the Statutes of 1992).

1 (35) Pupil Promotion and Retention (98-TC-19; Chapter 100  
2 of the Statutes of 1981; Chapter 1388 of the Statutes of 1982;  
3 Chapter 498 of the Statutes of 1983; Chapter 1263 of the Statutes  
4 of 1990; and Chapters 742 and 743 of the Statutes of 1998).

5 (36) Pupil Safety Notices (02-TC-13; Chapter 498 of the Statutes  
6 of 1983; Chapter 482 of the Statutes of 1984; Chapter 948 of the  
7 Statutes of 1984; Chapter 196 of the Statutes of 1986; Chapter 332  
8 of the Statutes of 1986; Chapter 445 of the Statutes of 1992;  
9 Chapter 1317 of the Statutes of 1992; Chapter 589 of the Statutes  
10 of 1993; Chapter 1172 of the Statutes of 1994; Chapter 1023 of  
11 the Statutes of 1996; and Chapter 492 of the Statutes of 2000).

12 (37) Pupil Expulsions (CSM 4455; Chapter 1253 of the Statutes  
13 of 1975; Chapter 965 of the Statutes of 1977; Chapter 668 of the  
14 Statutes of 1978; Chapter 318 of the Statutes of 1982; Chapter 498  
15 of the Statutes of 1983; Chapter 622 of the Statutes of 1984;  
16 Chapter 942 of the Statutes of 1987; Chapter 1231 of the Statutes  
17 of 1990; Chapter 152 of the Statutes of 1992; Chapters 1255, 1256,  
18 and 1257 of the Statutes of 1993; and Chapter 146 of the Statutes  
19 of 1994).

20 (38) Pupil Expulsion Appeals (CSM 4463; Chapter 1253 of the  
21 Statutes of 1975; Chapter 965 of the Statutes of 1977; Chapter 668  
22 of the Statutes of 1978; and Chapter 498 of the Statutes of 1983).

23 (39) Pupil Suspensions (CSM 4456; Chapter 965 of the Statutes  
24 of 1977; Chapter 668 of the Statutes of 1978; Chapter 73 of the  
25 Statutes of 1980; Chapter 498 of the Statutes of 1983; Chapter 856  
26 of the Statutes of 1985; and Chapter 134 of the Statutes of 1987).

27 (40) School Accountability Report Cards (97-TC-21, 00-TC-09,  
28 00-TC-13, and 02-TC-32; Chapter 918 of the Statutes of 1997;  
29 Chapter 912 of the Statutes of 1997; Chapter 824 of the Statutes  
30 of 1994; Chapter 1031 of the Statutes of 1993; Chapter 759 of the  
31 Statutes of 1992; and Chapter 1463 of the Statutes of 1989).

32 (41) School District Fiscal Accountability Reporting (97-TC-19;  
33 Chapter 100 of the Statutes of 1981; Chapter 185 of the Statutes  
34 of 1985; Chapter 1150 of the Statutes of 1986; Chapters 917 and  
35 1452 of the Statutes of 1987; Chapters 1461 and 1462 of the  
36 Statutes of 1988; Chapter 525 of the Statutes of 1990; Chapter  
37 1213 of the Statutes of 1991; Chapter 323 of the Statutes of 1992;  
38 Chapters 923 and 924 of the Statutes of 1993; Chapters 650 and  
39 1002 of the Statutes of 1994; and Chapter 525 of the Statutes of  
40 1995).

(42) School District Reorganization (98-TC-24; Chapter 1192 of the Statutes of 1980; and Chapter 1186 of the Statutes of 1994).

(43) Student Records (02-TC-34; Chapter 593 of the Statutes of 1989; Chapter 561 of the Statutes of 1993; Chapter 311 of the Statutes of 1998; and Chapter 67 of the Statutes of 2000).

(44) The Stull Act (98-TC-25; Chapter 498 of the Statutes of 1983; and Chapter 4 of the Statutes of 1999).

(45) Threats Against Peace Officers (CSM 96-365-02; Chapter 1249 of the Statutes of 1992; and Chapter 666 of the Statutes of 1995).

(46) Uniform Complaint Procedures (03-TC-02; Chapter 1117 of the Statutes of 1982; Chapter 1514 of the Statutes 1988; and Chapter 914 of the Statutes of 1998).

(47) Williams Case Implementation I, II, and III (05-TC-04, 07-TC-06, and 08-TC-01; Chapters 900, 902, and 903 of the Statutes of 2004; Chapter 118 of the Statutes of 2005; Chapter 704 of the Statutes of 2006; and Chapter 526 of the Statutes of 2007).

(48) Pupil Expulsions II, Pupil Suspensions II, and Educational Services Plan for Expelled Pupils (96-358-03, 03A, 98-TC-22, 01-TC-18, 98-TC-23, 97-TC-09; Chapters 972 and 974 of the Statutes of 1995; Chapters 915, 937, and 1052 of the Statutes of 1996; Chapter 637 of the Statutes of 1997; Chapter 498 of the Statutes of 1998; Chapter 332 of the Statutes of 1999; Chapter 147 of the Statutes of 2000; and Chapter 116 of the Statutes of 2001).

(f) Notwithstanding Section 10231.5, on or before November 1 of each fiscal year, the Superintendent of Public Instruction shall produce a report that indicates the total amount of block grant funding each school district, county office of education, and charter school received in that fiscal year pursuant to this section. The Superintendent of Public Instruction shall provide this report to the appropriate fiscal and policy committees of the Legislature, the Controller, the Department of Finance, and the Legislative Analyst's Office.

(g) This section shall become inoperative on July 1, 2018, and, as of January 1, 2019, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2019, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 20. Section 17581.6 is added to the Government Code, to read:

1 17581.6. (a) Funding apportioned pursuant to this section shall  
2 constitute reimbursement pursuant to Section 6 of Article XIII B  
3 of the California Constitution for the performance of any state  
4 mandates included in the statutes and executive orders identified  
5 in subdivision (e).

6 (b) Any school district, county office of education, or charter  
7 school may elect to receive block grant funding pursuant to this  
8 section.

9 (c) (1) A school district, county office of education, or charter  
10 school that elects to receive block grant funding pursuant to this  
11 section in a given fiscal year shall submit a letter requesting  
12 funding to the Superintendent of Public Instruction on or before  
13 August 30 of that fiscal year.

14 (2) The Superintendent of Public Instruction shall, in the month  
15 of November of each year, apportion block grant funding  
16 appropriated pursuant to Item 6110-296-0001 of Section 2.00 of  
17 the annual Budget Act to all school districts, county offices of  
18 education, and charter schools that submitted letters requesting  
19 funding in that fiscal year according to the provisions of that item.

20 (3) A school district or county office of education that receives  
21 block grant funding pursuant to this section shall not be eligible  
22 to submit claims to the Controller for reimbursement pursuant to  
23 Section 17560 for any costs of any state mandates included in the  
24 statutes and executive orders identified in subdivision (e) incurred  
25 in the same fiscal year during which the school district or county  
26 office of education received funding pursuant to this section.

27 (d) Block grant funding apportioned pursuant to this section is  
28 subject to annual financial and compliance audits required by  
29 Section 41020 of the Education Code.

30 (e) Block grant funding apportioned pursuant to this section is  
31 specifically intended to fund the costs of the following programs  
32 and activities:

33 (1) Academic Performance Index (01-TC-22; Chapter 3 of the  
34 Statutes of 1999, First Extraordinary Session; and Chapter 695 of  
35 the Statutes of 2000).

36 (2) Agency Fee Arrangements (00-TC-17 and 01-TC-14;  
37 Chapter 893 of the Statutes of 2000 and Chapter 805 of the Statutes  
38 of 2001).

- 1 (3) AIDS Instruction and AIDS Prevention Instruction (CSM  
2 4422, 99-TC-07, and 00-TC-01; Chapter 818 of the Statutes of  
3 1991; and Chapter 403 of the Statutes of 1998).
- 4 (4) California State Teachers' Retirement System (CalSTRS)  
5 Service Credit (02-TC-19; Chapter 603 of the Statutes of 1994;  
6 Chapters 383, 634, and 680 of the Statutes of 1996; Chapter 838  
7 of the Statutes of 1997; Chapter 965 of the Statutes of 1998;  
8 Chapter 939 of the Statutes of 1999; and Chapter 1021 of the  
9 Statutes of 2000).
- 10 (5) Caregiver Affidavits (CSM 4497; Chapter 98 of the Statutes  
11 of 1994).
- 12 (6) Charter Schools I, II, and III (CSM 4437, 99-TC-03, and  
13 99-TC-14; Chapter 781 of the Statutes of 1992; Chapters 34 and  
14 673 of the Statutes of 1998; Chapter 34 of the Statutes of 1998;  
15 and Chapter 78 of the Statutes of 1999).
- 16 (7) Charter Schools IV (03-TC-03; Chapter 1058 of the Statutes  
17 of 2002).
- 18 (8) Child Abuse and Neglect Reporting (01-TC-21; Chapters  
19 640 and 1459 of the Statutes of 1987; Chapter 132 of the Statutes  
20 of 1991; Chapter 459 of the Statutes of 1992; Chapter 311 of the  
21 Statutes of 1998; Chapter 916 of the Statutes of 2000; and Chapters  
22 133 and 754 of the Statutes of 2001).
- 23 (9) Collective Bargaining (CSM 4425; Chapter 961 of the  
24 Statutes of 1975).
- 25 (10) Comprehensive School Safety Plans (98-TC-01 and  
26 99-TC-10; Chapter 736 of the Statutes of 1997; Chapter 996 of  
27 the Statutes of 1999; and Chapter 828 of the Statutes of 2003).
- 28 (11) Consolidation of Annual Parent Notification/Schoolsite  
29 Discipline Rules/Alternative Schools (CSM 4488, CSM 4461,  
30 99-TC-09, 00-TC-12, 97-TC-24, CSM 4453, CSM 4474, CSM  
31 4462; Chapter 448 of the Statutes of 1975; Chapter 965 of the  
32 Statutes of 1977; Chapter 975 of the Statutes of 1980; Chapter 469  
33 of the Statutes of 1981; Chapter 459 of the Statutes of 1985;  
34 Chapters 87 and 97 of the Statutes of 1986; Chapter 1452 of the  
35 Statutes of 1987; Chapters 65 and 1284 of the Statutes of 1988;  
36 Chapter 213 of the Statutes of 1989; Chapters 10 and 403 of the  
37 Statutes of 1990; Chapter 906 of the Statutes of 1992; Chapter  
38 1296 of the Statutes of 1993; Chapter 929 of the Statutes of 1997;  
39 Chapters 846 and 1031 of the Statutes of 1998; Chapter 1 of the  
40 Statutes of 1999, First Extraordinary Session; Chapter 73 of the

1 Statutes of 2000; Chapter 650 of the Statutes of 2003; Chapter 895  
2 of the Statutes of 2004; and Chapter 677 of the Statutes of 2005).

3 (12) Consolidation of Law Enforcement Agency Notification  
4 and Missing Children Reports (CSM 4505; Chapter 1117 of the  
5 Statutes of 1989 and 01-TC-09; Chapter 249 of the Statutes of  
6 1986; and Chapter 832 of the Statutes of 1999).

7 (13) Consolidation of Notification to Teachers: Pupils Subject  
8 to Suspension or Expulsion I and II, and Pupil Discipline Records  
9 (00-TC-10 and 00-TC-11; Chapter 345 of the Statutes of 2000).

10 (14) County Office of Education Fiscal Accountability Reporting  
11 (97-TC-20; Chapters 917 and 1452 of the Statutes of 1987;  
12 Chapters 1461 and 1462 of the Statutes of 1988; Chapter 1372 of  
13 the Statutes of 1990; Chapter 1213 of the Statutes of 1991; Chapter  
14 323 of the Statutes of 1992; Chapters 923 and 924 of the Statutes  
15 of 1993; Chapters 650 and 1002 of the Statutes of 1994; and  
16 Chapter 525 of the Statutes of 1995).

17 (15) Criminal Background Checks (97-TC-16; Chapters 588  
18 and 589 of the Statutes of 1997).

19 (16) Criminal Background Checks II (00-TC-05; Chapters 594  
20 and 840 of the Statutes of 1998; and Chapter 78 of the Statutes of  
21 1999).

22 (17) Developer Fees (02-TC-42; Chapter 955 of the Statutes of  
23 1977; Chapter 282 of the Statutes of 1979; Chapter 1354 of the  
24 Statutes of 1980; Chapter 201 of the Statutes of 1981; Chapter 923  
25 of the Statutes of 1982; Chapter 1254 of the Statutes of 1983;  
26 Chapter 1062 of the Statutes of 1984; Chapter 1498 of the Statutes  
27 of 1985; Chapters 136 and 887 of the Statutes of 1986; and Chapter  
28 1228 of the Statutes of 1994).

29 (18) Differential Pay and Reemployment (99-TC-02; Chapter  
30 30 of the Statutes of 1998).

31 (19) Expulsion of Pupil: Transcript Cost for Appeals (SMAS;  
32 Chapter 1253 of the Statutes of 1975).

33 (20) Financial and Compliance Audits (CSM 4498 and CSM  
34 4498-A; Chapter 36 of the Statutes of 1977).

35 (21) Graduation Requirements (CSM 4181; Chapter 498 of the  
36 Statutes of 1983).

37 (22) Habitual Truants (CSM 4487 and CSM 4487-A; Chapter  
38 1184 of the Statutes of 1975).

- 1 (23) High School Exit Examination (00-TC-06; Chapter 1 of  
2 the Statutes of 1999, First Extraordinary Session; and Chapter 135  
3 of the Statutes of 1999).
- 4 (24) Immunization Records (SB 90-120; Chapter 1176 of the  
5 Statutes of 1977).
- 6 (25) Immunization Records—Hepatitis B (98-TC-05; Chapter  
7 325 of the Statutes of 1978; Chapter 435 of the Statutes of 1979;  
8 Chapter 472 of the Statutes of 1982; Chapter 984 of the Statutes  
9 of 1991; Chapter 1300 of the Statutes of 1992; Chapter 1172 of  
10 the Statutes of 1994; Chapters 291 and 415 of the Statutes of 1995;  
11 Chapter 1023 of the Statutes of 1996; and Chapters 855 and 882  
12 of the Statutes of 1997).
- 13 (26) Interdistrict Attendance Permits (CSM 4442; Chapters 172  
14 and 742 of the Statutes of 1986; Chapter 853 of the Statutes of  
15 1989; Chapter 10 of the Statutes of 1990; and Chapter 120 of the  
16 Statutes of 1992).
- 17 (27) Intradistrict Attendance (CSM 4454; Chapters 161 and 915  
18 of the Statutes of 1993).
- 19 (28) Juvenile Court Notices II (CSM 4475; Chapters 1011 and  
20 1423 of the Statutes of 1984; Chapter 1019 of the Statutes of 1994;  
21 and Chapter 71 of the Statutes of 1995).
- 22 (29) Notification of Truancy (CSM 4133; Chapter 498 of the  
23 Statutes of 1983; Chapter 1023 of the Statutes of 1994; and Chapter  
24 19 of the Statutes of 1995).
- 25 (30) Parental Involvement Programs (03-TC-16; Chapter 1400  
26 of the Statutes of 1990; Chapters 864 and 1031 of the Statutes of  
27 1998; and Chapter 1037 of the Statutes of 2002).
- 28 (31) Physical Performance Tests (96-365-01; Chapter 975 of  
29 the Statutes of 1995).
- 30 (32) Prevailing Wage Rate (01-TC-28; Chapter 1249 of the  
31 Statutes of 1978).
- 32 (33) Public Contracts (02-TC-35; Chapter 1073 of the Statutes  
33 of 1985; Chapter 1408 of the Statutes of 1988; Chapter 330 of the  
34 Statutes of 1989; Chapter 1414 of the Statutes of 1990; Chapter  
35 321 of the Statutes of 1990; Chapter 799 of the Statutes of 1992;  
36 and Chapter 726 of the Statutes of 1994).
- 37 (34) Pupil Health Screenings (CSM 4440; Chapter 1208 of the  
38 Statutes of 1976; Chapter 373 of the Statutes of 1991; and Chapter  
39 750 of the Statutes of 1992).



1 (35) Pupil Promotion and Retention (98-TC-19; Chapter 100  
2 of the Statutes of 1981; Chapter 1388 of the Statutes of 1982;  
3 Chapter 498 of the Statutes of 1983; Chapter 1263 of the Statutes  
4 of 1990; and Chapters 742 and 743 of the Statutes of 1998).

5 (36) Pupil Safety Notices (02-TC-13; Chapter 498 of the Statutes  
6 of 1983; Chapter 482 of the Statutes of 1984; Chapter 948 of the  
7 Statutes of 1984; Chapter 196 of the Statutes of 1986; Chapter 332  
8 of the Statutes of 1986; Chapter 445 of the Statutes of 1992;  
9 Chapter 1317 of the Statutes of 1992; Chapter 589 of the Statutes  
10 of 1993; Chapter 1172 of the Statutes of 1994; Chapter 1023 of  
11 the Statutes of 1996; and Chapter 492 of the Statutes of 2000).

12 (37) Pupil Expulsions (CSM 4455; Chapter 1253 of the Statutes  
13 of 1975; Chapter 965 of the Statutes of 1977; Chapter 668 of the  
14 Statutes of 1978; Chapter 318 of the Statutes of 1982; Chapter 498  
15 of the Statutes of 1983; Chapter 622 of the Statutes of 1984;  
16 Chapter 942 of the Statutes of 1987; Chapter 1231 of the Statutes  
17 of 1990; Chapter 152 of the Statutes of 1992; Chapters 1255, 1256,  
18 and 1257 of the Statutes of 1993; and Chapter 146 of the Statutes  
19 of 1994).

20 (38) Pupil Expulsion Appeals (CSM 4463; Chapter 1253 of the  
21 Statutes of 1975; Chapter 965 of the Statutes of 1977; Chapter 668  
22 of the Statutes of 1978; and Chapter 498 of the Statutes of 1983).

23 (39) Pupil Suspensions (CSM 4456; Chapter 965 of the Statutes  
24 of 1977; Chapter 668 of the Statutes of 1978; Chapter 73 of the  
25 Statutes of 1980; Chapter 498 of the Statutes of 1983; Chapter 856  
26 of the Statutes of 1985; and Chapter 134 of the Statutes of 1987).

27 (40) School Accountability Report Cards (97-TC-21, 00-TC-09,  
28 00-TC-13, and 02-TC-32; Chapter 918 of the Statutes of 1997;  
29 Chapter 912 of the Statutes of 1997; Chapter 824 of the Statutes  
30 of 1994; Chapter 1031 of the Statutes of 1993; Chapter 759 of the  
31 Statutes of 1992; and Chapter 1463 of the Statutes of 1989).

32 (41) School District Fiscal Accountability Reporting (97-TC-19;  
33 Chapter 100 of the Statutes of 1981; Chapter 185 of the Statutes  
34 of 1985; Chapter 1150 of the Statutes of 1986; Chapters 917 and  
35 1452 of the Statutes of 1987; Chapters 1461 and 1462 of the  
36 Statutes of 1988; Chapter 525 of the Statutes of 1990; Chapter  
37 1213 of the Statutes of 1991; Chapter 323 of the Statutes of 1992;  
38 Chapters 923 and 924 of the Statutes of 1993; Chapters 650 and  
39 1002 of the Statutes of 1994; and Chapter 525 of the Statutes of  
40 1995).

1 (42) School District Reorganization (98-TC-24; Chapter 1192  
2 of the Statutes of 1980; and Chapter 1186 of the Statutes of 1994).

3 (43) Student Records (02-TC-34; Chapter 593 of the Statutes  
4 of 1989; Chapter 561 of the Statutes of 1993; Chapter 311 of the  
5 Statutes of 1998; and Chapter 67 of the Statutes of 2000).

6 (44) The best practices teacher evaluation system described in  
7 Sections 44661 and 44662 of the Education Code.

8 (45) The school administrator evaluation system described in  
9 Section 44670 of the Education Code.

10 (46) The Stull Act (98-TC-25; Chapter 498 of the Statutes of  
11 1983; and Chapter 4 of the Statutes of 1999).

12 (47) Threats Against Peace Officers (CSM 96-365-02; Chapter  
13 1249 of the Statutes of 1992; and Chapter 666 of the Statutes of  
14 1995).

15 (48) Uniform Complaint Procedures (03-TC-02; Chapter 1117  
16 of the Statutes of 1982; Chapter 1514 of the Statutes 1988; and  
17 Chapter 914 of the Statutes of 1998).

18 (49) Williams Case Implementation I, II, and III (05-TC-04,  
19 07-TC-06, and 08-TC-01; Chapters 900, 902, and 903 of the  
20 Statutes of 2004; Chapter 118 of the Statutes of 2005; Chapter 704  
21 of the Statutes of 2006; and Chapter 526 of the Statutes of 2007).

22 (50) Pupil Expulsions II, Pupil Suspensions II, and Educational  
23 Services Plan for Expelled Pupils (96-358-03, 03A, 98-TC-22,  
24 01-TC-18, 98-TC-23, 97-TC-09; Chapters 972 and 974 of the  
25 Statutes of 1995; Chapters 915, 937, and 1052 of the Statutes of  
26 1996; Chapter 637 of the Statutes of 1997; Chapter 498 of the  
27 Statutes of 1998; Chapter 332 of the Statutes of 1999; Chapter 147  
28 of the Statutes of 2000; and Chapter 116 of the Statutes of 2001).

29 (f) Notwithstanding Section 10231.5, on or before November  
30 1 of each fiscal year, the Superintendent of Public Instruction shall  
31 produce a report that indicates the total amount of block grant  
32 funding each school district, county office of education, and charter  
33 school received in that fiscal year pursuant to this section. The  
34 Superintendent of Public Instruction shall provide this report to  
35 the appropriate fiscal and policy committees of the Legislature,  
36 the Controller, the Department of Finance, and the Legislative  
37 Analyst's Office.

38 (g) This section shall become operative on July 1, 2018.

1     SEC. 21. It is the intent of the Legislature to provide adequate  
2 resources to train evaluators, continue robust beginning teacher  
3 induction programs, and support struggling educators.

4     SEC. 22. If the Commission on State Mandates determines  
5 that this act contains costs mandated by the state, reimbursement  
6 to local agencies and school districts for those costs shall be made  
7 pursuant to Part 7 (commencing with Section 17500) of Division  
8 4 of Title 2 of the Government Code.

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